

School-Home Connection • Lesson 7

Public libraries are excellent sources of books to read and share.



Your child is reading the story “Gus and Grandpa and the Two-Wheeled Bike” by Claudia Mills and a magazine article about bike safety or a nonfiction selection about grandparents.

Words to Know

coming	laughed	curve
knee	million	world
idea		

Reading Sentences Ask your child to read each sentence aloud to you and to say another sentence that could follow it.

- The bike path has a **curve**.
- Grandma is **coming** to dinner tonight.
- Legs bend at the **knee**.
- Everyone **laughed** at it.
- I heard the story a **million** times.
- Ice cream is the best **idea** in the **world**!



Read Together



Encourage your child to read for at least 20 minutes outside of class each day. Look for these books at your local library.

- **D.W. Rides Again!** by Marc Brown. Little, Brown, 1998.
- **Iris and Walter and the Substitute Teacher** by Elissa Haden Guest. Harcourt, 2006.
- **Bicycle Book** by Gail Gibbons. Holiday House, 1999.

Everyday Writing

Bike-Riding Hints Talk about what your child knows about riding a bike safely. Ask him or her to write a list of rules about bike safety. Talk about why each rule is important. Your child may want to draw a picture to go with the rules.



Stay on the bike path.
Always wear a helmet.
Stop at all crossings.
Don't ride alone.

Let's Talk About...

Trying Something New Use these discussion starters with your child to discuss “Gus and Grandpa and the Two-Wheeled Bike.”

- Your child read about a boy named Gus, who wanted to learn to ride a two-wheeled bike. Share with your child a story about something you did as a child that was difficult to learn.
- Most children learn to ride two-wheeled bikes. What are some other things that children your child's age learn to do?
- In the story, Gus almost gives up because he keeps falling off the bike. Can you think of a time you felt like giving up but kept trying?